

İNGİLİZCE

6. SINIF

Drift serisi

MANTIK / MUHAKEME
SÖZEL YETENEK
AKIL YÜRÜTME

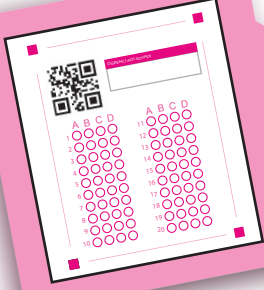
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video
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500 Uçurum
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YENİ MÜFREDATA UYGUN

TAM HÜCRELEME SİSTEMİ

AKILLI TAHTAYA UYUMLU

Bilgi Hazinesi

Bu bölümde ilgili kazanımın konu özeti yer almaktadır.

LGS Soruları

Bu bölüm 8. sınıf kitaplarında yer alan işlenen ünitelerle ilgili LGS’de çıkmış soruları içerir.

Uygulama

Yalnızca anlatılan konuyu içeren uygulama, o konuyu kavramanızı sağlayacaktır.

Kavrama Testi

Yalnızca anlatılan konuyu içerir. Konuyu pekiştirmenizi sağlayacaktır.

Analiz Sentez Testi

Kazanımla ilgili mantık/muhakeme gerektiren sorular içerir. Bu testteki soruların zorluk düzeyi kavrama testinden daha yüksektir.

Ünite Değerlendirme Testi/Analizi

Her ünitenin sonunda yer alan ünite değerlendirme testleri, tüm üniteyi kapsayan kazanımları görmeyi ve eksikliklerinizi belirlemeniz için yol gösterecektir.

Yazılı Sınavları

Okulda uygulanacak yazılı sınavlar ile aynı konuları kapsayan bu bölüm okuldaki başarınızı artıracaktır.

Fasikül Tarama Testi/Analizi

Fasikülde yer alan tüm üniteleri içermektedir. Konuların tekrar edilip eksikliklerin görülmesini sağlayacaktır.

Kazanım Değerlendirme Sınavı

Fasikülün bitirildiği tarihe kadar işlenen konulardan oluşan bir deneme sınavıdır.

PISA TIMSS

Bu sayfalarda PISA ve TIMSS sınavlarında çıkan sorulara benzer sorular yer almaktadır.

13

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SAYISI

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SAYISI

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YAZILI SINAV
SAYISI

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Basım Yeri

ÖN SÖZ

Sevgili Öğrenciler,

Son Viraj Yayınları olarak hedefi yüksek olan öğrencilere rehber olmak ve onların başarı seviyesini yükseltmek için yola çıktık. Değişen sınav sistemiyle birlikte ortaya çıkan yeni nesil sorularla kitaplarımızı oluşturarak sizleri bu sınavlara en iyi şekilde hazırlamayı istiyoruz.

Kitaplarımızı hazırlarken Talim ve Terbiye Kurulu Başkanlığı tarafından yayımlanan öğretim programlarındaki kazanımları esas alıyoruz. Soruları bu kazanımlar çerçevesinde hazırlıyor, tüm kazanımlara kitaplarımızda yer veriyoruz. Bunu yaparken kazanım dışına asla çıkmıyoruz. Testleri mantık, muhakeme, analiz, sentez gerektiren sorularla oluşturuyoruz. Yeni nesil olarak adlandırılan bu tip sorularla öğrencilerimizin analitik düşünerek bilgilerini günlük hayata aktarabilmelerini amaçlıyoruz.

Bloom taksonomisine uygun olarak “tam öğrenme” modeliyle hazırladığımız özet konu anlatım, uygulama, kavrama, analiz-sentez, ünite değerlendirme testi ve analiziyle oluşturduğumuz “Drift Serisi” öğrencilerimizi bilgi düzeyinden sentez düzeyine çıkarıyor. Kolaydan zora şeklinde hazırlanan bu testler sayesinde başarı basamaklarını kolaylıkla aşacağınızı düşünüyoruz.

Ünite değerlendirme testleri şeklinde hazırladığımız “OFF-ROAD Serisi” ile son tekrarı da yaparak öğrencilerimizi hedeflerine bir adım daha yaklaştırıyoruz. Deneme sınavlarıyla da sizleri sınav seviyesinden daha üst seviyelere taşıyarak sınavlarda karşılaşacağınız hiçbir soru karşısında zorlanmadan başarılı sonuçlar elde edeceğinizi düşünüyoruz.

Son Viraj Yayınları ile çıktığınız bu yolculukta hedefinize ulaşmanızı diliyor, size bu yolda rehberlik yapmaktan onur duyuyoruz.

Selim AKGÜL

Genel Yayın Yönetmeni

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6. ÜNİTE

Occupations

Occupations

Expressing Ability and Inability

Asking Personal Questions

Telling the Time, Days and Dates

Ünite Değerlendirme Testi

Ünite Değerlendirme Testi Analizi

KAZANIMLAR

6.6.L1. Students will be able to understand familiar words and simple phrases concerning people's occupations in clear oral texts.

6.6.L2. Students will be able to understand the time, days and dates.

6.6.SI1. Students will be able to talk about occupations.

6.6.SP1. Students will be able to ask personal questions.

6.6.SP2. Students will be able to state the dates.

6.6.R1. Students will be able to understand familiar words and simple sentences about occupations and the dates.

6.6.W1. Students will be able to produce a piece of writing about occupations and the dates.

Bilgi Hazinem

OCCUPATIONS

İngilizcede "occupations" "meslekler" anlamına gelmektedir. Bir kişinin mesleğini sorarken "What do you do?" veya "What's your job?" sorusunu kullanırsınız, buna cevap olarak "I'm a(n) - - - -" kalıbını kullanırsınız.



tailor



architect



engineer



farmer



salesperson



worker



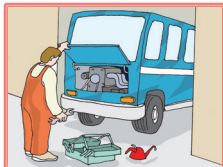
cook



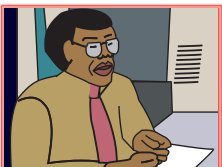
lawyer



waiter / waitress



mechanic



manager



hairdresser



A. Look at the pictures and write the jobs under the correct pictures.

1



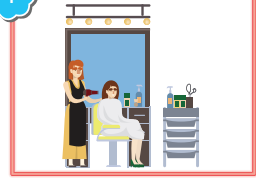
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3



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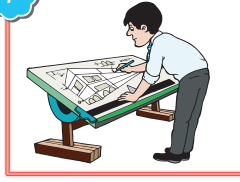
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6



7



8



Test - 1

1-3 : For these questions, choose the best option to fill in the blanks.

1. Anna : - - - -

Mine : I am a tailor.

- A) What is your name?
B) Where do you work?
C) What do you do?
D) How old are you?

2. Altör : What - - - - your dad do?

Carolina : He is a teacher.

- A) is
B) are
C) do
D) does

3. The man fixes the broken things. He is a - - - - .

- A) journalist
B) mechanic
C) lawyer
D) worker

4. I work at the hospital.
I wear a uniform.
I help ill people.

What's my occupation?

- A) Mechanic
B) Hairdresser
C) Actor
D) Nurse

İPUCU

» Diyalog sorularında; sorulabilecek soruyu cevaptaki anlamdan yola çıkarak tahmin edebilirsiniz.

» architect: mimar

» cook: aşçı

» dentist: diş doktoru

» farmer: çiftçi

» engineer: mühendis

5. Which word doesn't express the picture?

A)



Artist

B)



Engineer

C)



Worker

D)



Tailor

6.



What does he do?



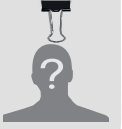
- A) He is fireman.
B) He is a cook.
C) He an architect.
D) He is a manager.

1. Rosetta Almira is a nurse at Santa Gloria Memorial Hospital. She always gets up at half past five in the morning and has a quick breakfast. Then, she goes for a walk in the park for thirty five minutes. When she comes back, she has a shower and gets dressed for work. She leaves home at about quarter to eight. She drives to work. When she arrives at the hospital, she sometimes drinks a cup of coffee without sugar and starts working. She looks after ill people and takes care of them during the day. She usually has lunch with her friends at the canteen. After lunch, she starts again working and continues to work until five p.m. She drives back to home at about ten past five and cooks dinner when she is back at home. She watches TV and reads some medical magazines in the evening and goes to bed at about half past eleven p.m.

Which option doesn't have an answer in the paragraph above?

- A) Where does she spend her lunch break?
B) How does she go to work?
C) How often does she drink coffee in the mornings at the hospital?
D) What time does she write prescriptions for the ill people?

2.

	I am good at numbers and I want to be - - - - .
	I am a - - - - and I operate on ill people.
	My father is a - - - - . He can repair electrical devices.

Which option is not necessary to fulfill in the gaps?

- A) surgeon
B) nurse
C) accountant
D) technician

3. I. Yes, of course.
II. I am a stewardess.
III. What do you do?
IV. Can I ask you some questions?

Which option shows the correct order of the sentences for a meaningful conversation?

- A) II - IV - III - I
B) III - I - II - IV
C) I - III - II - IV
D) IV - I - III - II

İPUCU

- » hair dresser: kuaför
» lawyer: avukat
» manager: yönetici
» mechanic: tamirci
(araba tamircisi)

4.

I am Sergio Ozturk. I am a pilot. I can fly people to everywhere around the world. I usually wake up early in the mornings and take a shower before I get dressed for work. I wear my uniform and have a big breakfast on my own. Then, I ride my motorcycle to the airport and check every detail in the cockpit. I am crazy about my job. Because being in the air is an unbelievable and exciting activity.

Which option doesn't have an answer in the paragraph above?

- A) How does he go to work?
B) When does he get up?
C) Why does he like his job?
D) How often does he fly abroad?

5.

- Eric doesn't go to work. He works from home. He can sew very beautiful suits, dresses and even skirts. He is very good at his job.
- Arthur lives in a village. He works on fields. He grows vegetables and fruits. He also has some domestic animals like cow, sheep, chicken, etc. He likes his job very much.
- Max works for a big construction company. He draws the plans of houses. He never goes to work at the weekends. He loves his job and earns a lot of money.
- Herbert works in the army. He protects our country against the enemies. He has gun and he is generally serious. I don't remember when he smiled last.

Match the pictures with the people in the paragraph.



a



b



c



d

	Eric	Arthur	Max	Herbert
A)	a	c	b	d
B)	b	a	d	c
C)	b	a	c	d
D)	a	b	d	c

6.

Hi, I am Maria. I am a student. My father is a teacher. He is an English teacher. He can speak English fluently. He also loves animals. My mum is a housewife. She takes care of my little brother and cooks for us. My big brother is 19. His name is Einmen. He is a university student and also gives swimming courses at the weekends. He is also a waiter working part time at a restaurant. He wants to earn his pocket money. He is very hardworking and cheerful. I want to be a lawyer in the future and defend people's rights at the court and help innocent people.

Maria's father can speak a foreign language very well because he is a/an - - - .

- A) lawyer B) housewife
C) university student D) English teacher

Bilgi Hazinem

EXPRESSING ABILITY AND INABILITY

→ Yeteneklerimizden bahsederken “Can” yardımcı fiilini kullanırız. “Can” cümleye –ebilmek anlamını katar. Tüm özneler için kullanımı aynıdır.

Example

I **can** cut hair.

She **can** write books.

→ Eğer yeteneğimiz olmayan bir şeyden bahsediyorsak “cannot (can’t)” yapısını kullanırız.

Example

We **can’t** speak English.

You **cannot** ride a bike.

→ Soru cümlesi oluştururken “Can” cümle başına getirilir.

Example

A: Can you build a house?

B: Yes, I can. / No, I can’t.



I'm a chef at a restaurant. I can cook delicious meals.



Düşün,
karar ver

A. Fill in the blanks with can / can't.

1. She cook well. She is a cook.
2. He draw pictures. He isn't talented.
3. Andrea play the guitar. He is bad at it.
4. you teach Maths?
No, I
5. I repair broken things. I am a mechanic.
6. What he do?
7. You make dresses. You aren't a tailor.
8. John is a brilliant engineer. He design strong buildings.
9. I - - - - manage the company. I am not a manager.



Düşün,
analiz et

B. Put in order and make sentences.

1. can / fruit / He / grow / vegetables / and / .
.....

2. can / do / you / What / ?
.....

BENİM
NOTLARIM

Test - 3

1 - 5: For these questions, choose the best option to fill in the blanks.

1. Linda : What can a hairdresser do?

Sue : She / he can - - - - .

- A) drive a bus
- B) cook delicious meals
- C) make new dresses
- D) cut and desing hair

2. Paul : - - - - ?

Liam : He can design buildings.

- A) What does he do
- B) Where does he work
- C) What can he do
- D) Can he run fast

3.

A saleswoman - - - - repair water pipes in your house.

- A) can
- B) can't
- C) is
- D) are

4.

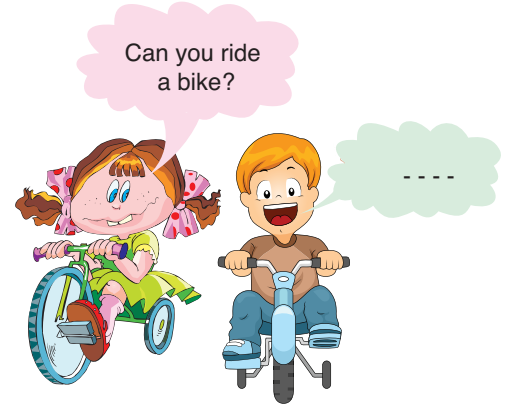
Linda - - - - because she is a doctor.

- A) can examine ill people
- B) can't examine patients
- C) is a good actress
- D) manages the company

İPUCU

- >> salesman/ saleswomen: satış elemanı
- >> waiter/waitress: garson
- >> worker: işçi
- >> tailor: terzi

5.



- A) Yes, I am.
- B) No, I don't.
- C) Yes, I can.
- D) No, I didn't.

6.

I work in a restaurant.
I can serve food and drinks.

Who am I ?

- A)
- B)
- C)
- D)

Choose the best options.

1.



Sheila has a beautiful voice.



Emily can turn the fabric into very beautiful clothes with his golden needle.



Alex can sell anything easily to people.



Memphis is good at solving technical problems of cars and buses.

I. He / She can be a famous tailor.

II. He / She can be a salesperson.

III. He / She can be a mechanic.

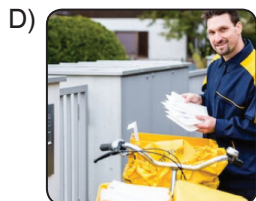
IV. He / She can be a singer.

Match the predictions and the conditions for people above.

	Sheila	Emily	Alex	Memphis
A)	I	II	IV	III
B)	II	III	I	IV
C)	IV	I	II	III
D)	I	IV	III	II

2. • They can cut and dye hair.
• They grow vegetables and grains.
• They deliver letters and parcels to our adresses.

Which of the following option is not mentioned above?



İPUÇU

» teacher: öğretmen

» doctor: doktor

» nurse: hemşire

3.



What can't you say about the abilities of the person in the picture?

- A) He can put out fires.
B) He can rescue people.
C) He can save animals from heights of depths.
D) He can fix and restore old buildings.

4.

- Emma can keep financial records for her company. She is very good at numbers.
- Jacky can easily make figures of Zumba and Salsa.
- Nilna's special meal is fried chicken with onion rings for the customers. She can cook very tasty meals.
- Gregor founded his own computer company ten years ago and now he can run his own company.

Which occupation is not mentioned above in the sentences?



5.

- I work at a school and I can teach students.
- I work in a hospital and examine patients.
- I work in a garage and mend broken cars.
- I work in an office and draw building plans for people.

Which profession is not mentioned above in the text?

- A) engineer B) teacher
C) architect D) doctor

İPUCU

- » singer: şarkıcı
- » actor/actress: oyuncu
- » journalist: gazeteci
- » photographer: fotoğrafçı

6.

	2002	2019
Sam		
Mary		
Linda		
Susan		

Which one is NOT true according to the chart?

- A) Sam is a lawyer now, but he was a student in two thousand and two.
- B) Mary became a stewardess after getting bored of being a housewife.
- C) Linda retired from work after years of working as a cashier.
- D) Susan was the boss of a restaurant and then she became a cook there.

Bilgi Hazinesi

ASKING PERSONAL QUESTIONS
(IN SIMPLE PAST TENSE)

- Geçmiş zamanda olumlu cümle kurarken fiilin ikinci hâlini kullandığımızı, olumsuz cümle oluştururken “didn’t + V1” yapısını kullandığımızı ve soru cümlesi oluştururken de “did” yardımcı eylemini başa alıp fiilin birinci yani yalın hâlini kullandığımızı daha önce öğrenmiştik.
- Geçmiş zamanda isim cümlesi oluştururken “to be” (olmak) eyleminin V2 hâlini (was/were) kullanırız. Özne “you / we / they” ise “were”, “he / she / it / I” ise “was” kullanırız.

Example

Was she in İstanbul
last week?



Yes, she was.



When were you born?



I was born in 1997.



A. Complete the sentences with “was / were / wasn’t / weren’t”.

1. A: Where you born?
B: I born in London.
2. A: you at school yesterday?
B: No, I
3. They at home yesterday.
Because they went to the cinema.
4. A: your mother a nurse two years ago?
B: Yes, she
5. A: Why you at school last Tuesday?
B: Because I ill.
6. Fred and Bill in İstanbul last month. They stayed there for a week.
7. A: When she born?
B: In 1987.
8. A: Where they two hours ago?
B: They at the restaurant.
9. I a student ten years ago but now I’m a teacher.
10. A: he at the meeting two hours ago?
B: No, he

BENİM
NOTLARIM